20 20	HOME LANGUAGE SURVEY FOR PRE-K-12 SCH
	STUDENT INFORMATI



STUDENT INFORMATION										
Non- of Otudonti							0			
Name of Student La	Name of Student: Last Name First Name				dle Name	Grade: ne				
Date of Birth:	M/DD/YYYY	School:	Stude	ent ID #		Gender: Male Female				
Is the student of Hispanic or Latino culture or origin? Yes No										
Select one or more of the following races: African American/Black American Indian/Alaskan Native Asian Native Hawaiian/Pacific Islander Caucasian/White										
What is the dominant language most often spoken by the student?										
2. What is the language routinely spoken in the home, regardless of the language spoken by the student?										
3. What language was first learned by the student?										
4. Does the parent/guardian need interpretation services? Yes No If so, what language?										
5. Does the parent/g	quardian need tra	ınslated materia	als? Yes I	No If so	, what language?					
V. Milatinas als al.	G tilo otago	, Offichou in a se	11001 111 010 0	u otatoo	MM/YYYY					
D;	ate (MM/DD/YYY)	Y)				Parent	: / Guardian Signa	ture		
Plea	ise have test sc	ore documento		L USE ONLY for the Region	nal Accreditation	Officer	to review.			
☐ Other language than the accreditatio		NO OR MORE times	s on questions 1 – 3	3 above. The studer	nt is classified as "more o	often" and	automatically qualifies	as bilingual on		
☐ Other language than					ified as "less often" and o	only qualifie	es as bilingual on the	accreditation		
· -					•	2.0. Altern	ate ACCESS for ELLs	.		
 □ 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool. □ 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP). 										
	t or below the 35th perc	centile (or equivalent	nt) composite reading	score from spring o	of the previous school year MARKED LESS OFTEN		te approved norm-refe	renced test (NRT).		
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test ACCESS for ELLs 2.0, or Alternate ACCESS Test ACCESS Test Alternate ACCESS				CCESS,	Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL			WAPT or		
	50 7550	Composite So	Score Literacy	/ Score			Composite Score	Literacy Score		
		1. 1.	2. 2.				1.	2.		
Date(s) of Reading OSTP		Scorels	s) on Reading OSTP			Tata of the	Oklahama Dro K	Score on Pre-K		
Date(s) of Reading Ooti		Unsatisfactory Limited Knowle		Satisfactory	Advanced L	Language Screening Tool Language		Language Screening Tool		
	Unsatisfacto Unsatisfacto	*	ŭ .	Satisfactory Satisfactory	Advanced	dican		%		
Date(s) Norm Reference Test (NRT) Name of the NRT Reading Total Composite Score(s) %										
	<u> </u>					Que	m Above: estion 1: Reference V			
Question 2: Reference WAVE code 1037 Question 3: Reference WAVE code 1038										